

Job Description

Job Title:	Residential Childcare Apprenticeship
Full time Salary:	£22,991.80 per year plus 31 days paid leave
Hours:	37 hours per week on a shift basis <i>(please note that shift work will include evenings, weekends and bank holidays and occasional night shifts)</i>
Qualification:	City and Guilds L3 Diploma for Residential Childcare

Apprenticeship Outline:

This permanent job, incorporating an apprenticeship scheme, will help you to develop your career in residential childcare and achieve a City and Guilds Level 3 Diploma for Residential Childcare over a twenty-four month period of work and on the job support and learning combined with off the job training with one of the UK's noted national training providers. In addition, a Level 2 functional skills in Maths and English will be required to run alongside this qualification unless you have already gained these, or equivalent, qualifications.

You will work as part of the team at our wonderful five-bedded home in Tower Hamlets providing fun-based after school activities and short breaks for a small group of children with Autism in a residential setting. The successful candidate will have the opportunity to observe, shadow and work alongside our Support Workers and project staff, delivering excellent services for children and young people.

The apprentice's responsibilities include learning and developing practical skills, participating in required training, on and offsite, observing all health and safety codes and completing tests and assignments. Outstanding apprentices are those who respond well to feedback, build good relationships with colleagues, and ultimately make a lasting impression.

Job responsibilities:

Delivery of quality services to people with learning disabilities and/or Autism	In collaboration with service users (children and young people with learning disabilities), develop and implement working practices which ensure that they have the opportunity to maximise: <ul style="list-style-type: none"> ○ integration and participation in their local community ○ development of a range of friendships and relationships ○ informed personal choice <ul style="list-style-type: none"> ○ their range of skills and competencies ○ confidence and self-esteem
	Offer person centred support to service users in line with their individual and cultural preferences, day to day and long-term needs; including but not limited to social and leisure activities, health needs and appointments, personal care and domestic duties
	Ensure that service users are involved in day-to-day and long-term decision making – 'no decision about me, without me'
	Work collaboratively with fellow staff, family carers and relevant external agencies, including other professionals involved in supporting service users

	Participate in the implementation of agreed individual plans for service users, which may include structured teaching of skills.
	Adhere to safeguarding procedures and remain vigilant for signs of abuse, taking immediate action and reporting all issues of concern with the line manager.
	Act as a keyworker to individual service users.
	Support service users in the organisation of their regular Person-Centred Planning meetings.
	Ensure that Health & Safety and any other relevant standards are adhered to
Teamworking	Work effectively with fellow staff to exchange relevant information, adhering to the systems of communication, recording, reporting and handovers in place at the project.
	Keep accurate and up to date records and reports in relation to service users, in line with the systems and procedures in place at the project.
	Participate in regular staff and service user meetings.
	Take responsibility for shift leading as and when needed.
	Where appropriate, assist with the induction and training/coaching of new staff members. Note: Upon successful completion of the probation period, there is the opportunity for professional development to take on a role as a staff buddy for new starters.

Person Specification

	(E) Essential criteria	(D) Desirable criteria
Physical requirements	Willing and able to offer physical support to service users, including moving and handling safely	E
	Flexible and able to carry out a variety of shifts throughout the week, including evenings, weekends, bank holidays and occasional night shifts	E
Knowledge & Understanding	Understanding of health and safety issues as they affect service users	D
	Understanding of person-centred values and self-directed support	D
	Awareness of issues affecting people with learning disabilities and/or Autism	D
	Understanding of and sensitivity to the discrimination experienced by members of vulnerable and/or minority groups	E
Experience	Experience of supporting someone – in a personal or voluntary capacity – who has additional needs	E
	Experience of working with people with learning disabilities and/or Autism, or with another vulnerable client group	D
	Experience of working with people from varied social and cultural backgrounds	D
Skills & Values	Strong interpersonal skills, able to communicate and collaborate effectively with a range of people	E

IT proficient, with the ability to confidently use a range of computer software (i.e. Office and others), <i>or</i> willing to develop IT skills for the purposes of the role	E
Able to manage time and workload effectively	E
Able to work on own initiative, proactively resolving issues	E
Strong self-reflective skills, able to take learning from situations	E
Able to maintain professional boundaries and handle confidential information appropriately	
Committed to concepts of equal opportunity, diversity and inclusion	E
Committed to enabling choice, independence and wellbeing of people with learning disabilities and/or Autism	E

Zenith Care is committed to safeguarding and promoting the welfare of vulnerable individuals, and we are looking to recruit people who share these values.